

OVERVIEW OF LEARNING AGENDA AND EMPOWERMENT BUILDING BLOCKS

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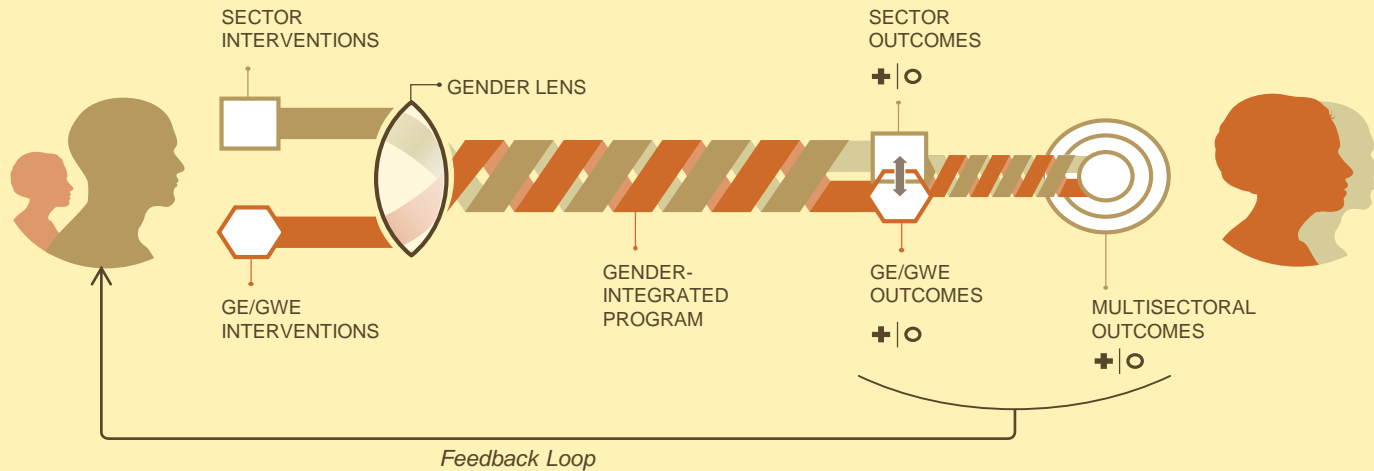
WOMEN AND GIRLS AT THE CENTER OF DEVELOPMENT



WHY A SHARED LEARNING AGENDA?



Gender Integration Model: *Science Magazine* (2014)



GE/GWE: Gender Equality and Girls' and Women's Empowerment

+|○ Benefit / Neutral

BUILDING BLOCKS on EMPOWERMENT OF WOMEN AND GIRLS

1. Empowerment of women and girls within a **theory of change**
 - as **goal** in itself
 - as a **means** to better development and health outcomes
 - to **reduce** unintended negative outcomes for women and girls and avoid worsening of existing gender inequalities
2. Defining empowerment: **theoretical foundations**
3. **Dimensions** of empowerment: what changes for women and girls
4. **Cross-cutting** considerations

THEORETICAL FOUNDATIONS

Empowerment as:

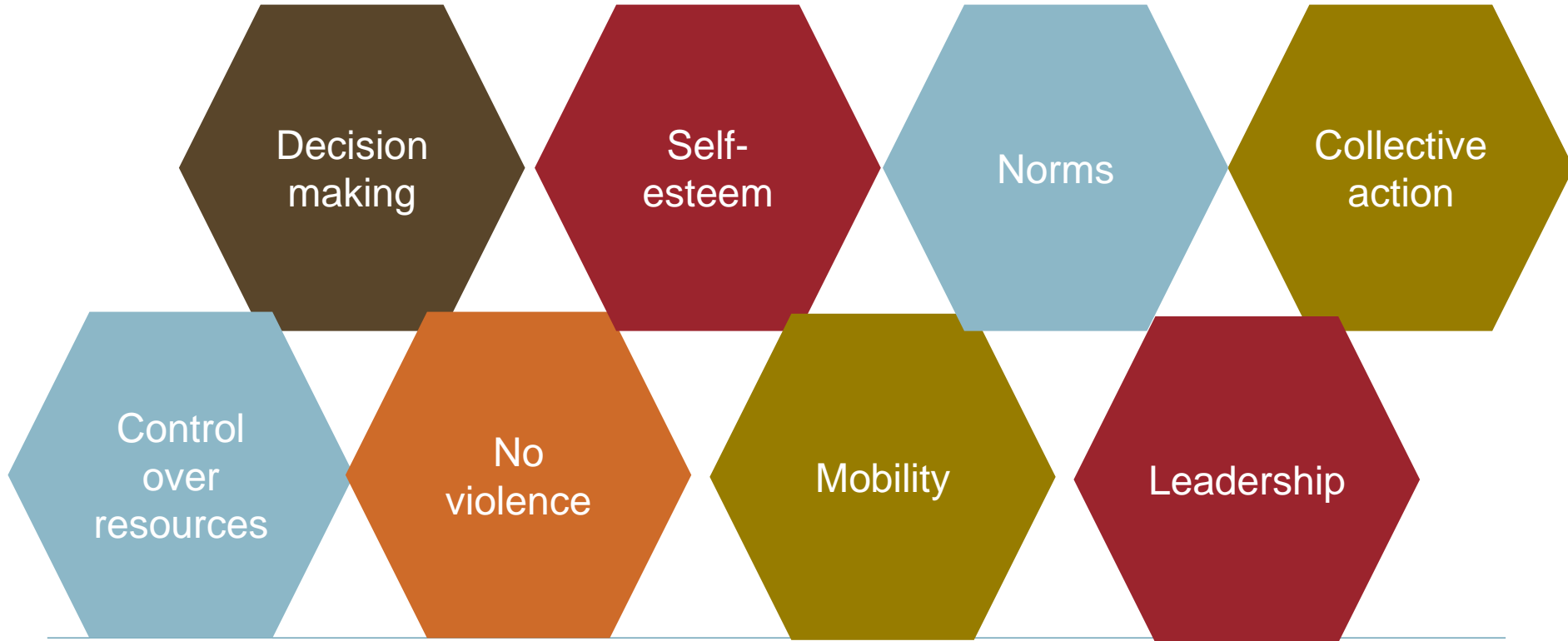
the expansion of women's abilities to make and influence **choices** that affect their lives

context-specific and driven by women themselves

a process of transformative changes that are dynamic, iterative, and non-linear

redistributing **power** between individuals or groups

DIMENSIONS OF EMPOWERMENT: WHAT CHANGES FOR WOMEN AND GIRLS



CROSS-CUTTING CONSIDERATIONS



Intersectionality

Life cycle
approach

Engaging men
and boys

■ YOUR THOUGHTS?

We you invite you to talk to your neighbors

- **How do you see your work fitting into the learning agenda?**
- **Where do you see connections to the building blocks in your work?**

Plenary responses and Q&A

PROJECT TEAM WORK – 20 MINUTES

- Meet your project team and Program Officer by the name of your organization in the foyer
- Work with your team to answer the four questions on the **(color)** worksheet
- Write your answers in large print on the flip chart paper

You will have 20 minutes for this exercise!