Gender Equity Movement in Schools

ACTION ON VIOLENCE

In GEMS schools, 15% more boys intervened to stop physical violence through positive action.

20% more children in GEMS schools rejected the notion that 'teasing is just harmless fun'

33% BL vs. 53% EL

24% more girls from GEMS schools took positive action to stop emotional violence.

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13% less girls in GEMS schools used negative action on witnessing sexual violence.

Positive Action
If student tried to reason with the perpetrator or reported to teachers

Negative Action
If student watched and enjoyed or joined the perpetrator

Scale to Measure Gender Attitudes
20 statements on norms around gender roles and responsibilities, stereotypes and violence used to assess students' gender attitudes. Their responses ranged from 'strongly agree' to 'strongly disagree' on a four-point scale. Based on their responses, students were assigned a score that categorized each of them in three groups - low, moderate and high on GEMS scale showing different levels of support for equality.

After GEMS, 25% more children rejected corporal punishment in school.
Program Facts

REACH
4,000 boys and girls + 300 teachers in 40 GEMS schools

ACTIVITIES
24 classroom sessions
4 rounds of school campaigns
GEMS Diary

Evaluation Information
Data from GEMS evaluation in Jharkhand - the evaluation was a Randomized Control Trial, in which around 3,000 students participated from 40 schools (20 GEMS and 20 non-GEMS) across Ranchi and Khunti districts. For details, please refer to the GEMS Evaluation Report.

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Gender Attitude
GEMS Has Made Us Believe We Are Equal

Students with Equitable Gender Attitude*

GEMS
- 2% BL
- 14% EL

Non-GEMS
- 1% BL
- 7% EL

*% students with high score on GEMS scale

After GEMS, 18% more children disagreed that ‘only men can work outside the home’.

Enhanced Communication & Interaction
Girls and Boys play together

After GEMS, 16% more children are now comfortable in talking to teachers about bodily changes.

85% EL GEMS
52% (BL GEMS and Non-GEMS)
40% EL Non-GEMS

94% children shared the GEMS diary with someone at home.